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Pathways from risk to maladaptation in  
elementary school:

Do peers and teachers matter?

Amber de Wilde

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Pathways from risk to maladaptation in elementary school: Do peers and teachers matter?

This thesis was prepared at the Department of Clinical Developmental Psychology, Faculty of Psychology and Education, Vrije Universiteit Amsterdam, within the EMGO+ Institute for Health and Care Research.

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VRIJE UNIVERSITEIT

Pathways from risk to maladaptation in elementary school: Do peers and teachers matter?

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op gezag van de rector magnificus  
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van de Faculteit der Gedrags- en Bewegingswetenschappen  
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door

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promotoren:      prof.dr. P.A.C. van Lier  
                         prof.dr. J.M. Koot

**Voor mama, omdat ik weet hoe trots je op me zou zijn geweest.**

## **Contents**

Chapter 1	General Introduction	6
Chapter 2	Kindergarten school-readiness and its predictive pathways to secondary education-level	27
Chapter 3	Longitudinal links between attention deficits and academic achievement: The intermediate role of peer social factors	56
Chapter 4	Developmental links between children's working memory and their social relations with teachers and peers in the early school years	97
Chapter 5	Working memory's protective effect on children's externalizing problem behaviour development and the role of the teacher-child relationship	134
Chapter 6	Impact of maternal psychopathology and parenting behaviors on the effectiveness of an early elementary school intervention program targeting conduct problems	171
Chapter 7	General Discussion & short summary	218